

Course Name: SLCC English 1010

Teacher: Jennie LaFortune

Text: 1st semester- *The Academic Writer* by Lisa Ede 2nd edition

Text: 2nd semester- *They Say I say* by Gerald Graff and Cathy Birkenstein 3rd edition

*There is no high school core component for SLCC English 1010. The content standards and writing portfolios are determined by the SLCC English Department.

Month	Content/Core Standard	Learning Activities	Assessment
<p>August-September</p>	<ul style="list-style-type: none"> -Understanding demands of college writing -Reading college texts -Reflective writing -Summary and Strong Response writing -Understanding and recognizing Rhetoric and Rhetorical choices of writers. 	<ul style="list-style-type: none"> -Read chapters 1-8 *Note-taking strategies and graphic organizers *Critical reading skills -Thesis writing -Rhetorical Analysis *Identifying fallacies *Analyze political cartoons and advertisements -Recognizing Rhetorical Aims and Genre -Brainstorming/Freewriting 	<ul style="list-style-type: none"> -Process Work -Chapter notes -Reading quizzes -Vocabulary quizzes -Summary/Strong Response Portfolio *Collection of assignments *Final drafts of essays *Self-reflective essays

		<ul style="list-style-type: none"> -Summary tips and practice -Socratic Seminar and other class discussions (whole class and small group) -Peer editing 	
October	<ul style="list-style-type: none"> -Reading college text -Understanding and recognizing Rhetoric and Rhetorical choices of writers -Analysis and Evaluation in writing -Grammar and writing style 	<ul style="list-style-type: none"> -Read chapters 10 and 12 *Note-taking strategies *Critical reading skills -Rhetorical analysis of film -Analysis practice -Evaluation of websites and text -Grammar usage and practice incorporating writing style tips -Discussion (whole class and small group) -Peer editing 	<ul style="list-style-type: none"> -Process Work -Chapter notes -Reading quizzes -Vocabulary quizzes -Grammar quizzes -Writing Portfolios *Complete the Summary/Strong Response Portfolio *Begin working on the Analysis/Evaluation Portfolio *Collection of assignments

			<ul style="list-style-type: none"> *Final drafts of essays -Self-reflection essay
November	<ul style="list-style-type: none"> -Finish Analysis/Evaluation Portfolio from October -Reading college text -Understanding and recognizing Rhetoric and Rhetorical choices of writers -Grammar/writing style -Position/Cause/Solution Research paper *Research format -College application essays 	<ul style="list-style-type: none"> -Read chapters 10, 13-20 *Note-taking strategies *Critical reading skills -Continue Analysis/Evaluation activities listed in October -Research Process *Finding and evaluating credible sources *Paraphrasing and Summarizing *Cite and Reference information correctly using APA format *Incorporating Primary Sources -Writing Causal chains -Discussion (whole class and small group) -Peer editing 	<ul style="list-style-type: none"> -Process Work -Chapter notes -Reading quizzes -Vocabulary quizzes -Grammar quizzes -Completed Analysis/Evaluation Portfolio *Collection of assignments *Final draft of essay -Self-reflection essay

		-Tips for successful college application essays	
December	<ul style="list-style-type: none"> -Finish the Position/Cause/Solution Research paper/project -Reading college text -Understanding and recognizing Rhetoric and Rhetorical choices of writers -Research Format -College Application Essays 	<ul style="list-style-type: none"> -Read chapters 22-25 *Note-taking strategies *Critical reading skills -Continue with the research process begun in November -Research writing tips and practice -Finish college application essays—peer edit -Genre translation of research—power point -Discussion (whole class and small group) -Peer editing 	<ul style="list-style-type: none"> -Process Work -Chapter notes -Reading quizzes -Vocabulary quizzes -College application essays - Position/Cause/Solution Portfolio *Collection of assignments *Final draft of essay *Self-reflection essay
January/February	<p>*January is unique because half of the month is 1stsemester, and half is 2nd semester. I've separated the two and labeled them.</p> <p>1st Semester:</p>	<p>1st Semester:</p> <ul style="list-style-type: none"> -Presentation of research in a different genre—power point -Class evaluation 	<p>1st Semester:</p> <ul style="list-style-type: none"> -Genre translation (Research paper to power point presentation)

	<ul style="list-style-type: none"> -Presentation skills -Genre translation <p>2nd Semester:</p> <p>Understanding demands of college writing</p> <ul style="list-style-type: none"> -Reading college texts -Reflective writing -Summary and Strong Response writing -Understanding and recognizing Rhetoric and Rhetorical choices of writers. -College Application essays 	<ul style="list-style-type: none"> -Visual text presentations as time allows <p>2nd Semester:</p> <ul style="list-style-type: none"> -Read chapters 1-8 *Note-taking strategies and graphic organizers *Critical reading skills -Thesis writing -Rhetorical Analysis *Identifying fallacies *Analyze political cartoons and advertisements -Recognizing Rhetorical Aims and Genre -Brainstorming/Freewriting -Summary tips and practice -Socratic Seminar and other class discussions (whole class and small group) 	<ul style="list-style-type: none"> -Group evaluation -Class evaluation <p>2nd Semester:</p> <p>Process Work</p> <ul style="list-style-type: none"> -Chapter notes -Reading quizzes -Vocabulary quizzes -Summary/Strong Response Portfolio *Collection of assignments *Final drafts of essays *Self-reflective essays -College application essays (rough and final drafts)
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		-Peer editing	
March	<ul style="list-style-type: none"> -Reading college text -Understanding and recognizing Rhetoric and Rhetorical choices of writers -Analysis and Evaluation in writing -Grammar and writing style 	<ul style="list-style-type: none"> -Read chapters 10 and 12 *Note-taking strategies *Critical reading skills -Rhetorical analysis of film -Analysis practice -Evaluation of websites and text -Grammar usage and practice incorporating writing style tips -Discussion (whole class and small group) -Peer editing 	<ul style="list-style-type: none"> Process Work -Chapter notes -Reading quizzes -Vocabulary quizzes -Grammar quizzes -Writing Portfolios *Complete the Summary/Strong Response Portfolio *Begin working on the Analysis/Evaluation Portfolio *Collection of assignments *Final drafts of essays -Self-reflection essay
April	-Finish Analysis/Evaluation Portfolio from March	-Read chapters 10, 13-20	Process Work

	<ul style="list-style-type: none"> -Reading college text -Understanding and recognizing Rhetoric and Rhetorical choices of writers -Grammar/writing style -Position/Cause/Solution Research paper *Research format 	<ul style="list-style-type: none"> *Note-taking strategies *Critical reading skills -Continue Analysis/Evaluation activities listed in March -Research Process *Finding and evaluating credible sources *Paraphrasing and Summarizing *Cite and Reference information correctly using APA format *Incorporating Primary Sources -Writing Causal chains -Discussion (whole class and small group) -Peer editing 	<ul style="list-style-type: none"> -Chapter notes -Reading quizzes -Vocabulary quizzes -Grammar quizzes -Completed Analysis/Evaluation Portfolio *Collection of assignments *Final draft of essay -Self-reflection essay
<p>May/June</p>	<ul style="list-style-type: none"> -Finish the Position/Cause/Solution Research paper/project -Reading college text 	<ul style="list-style-type: none"> -Read chapters 22-25 *Note-taking strategies *Critical reading skills 	<ul style="list-style-type: none"> -Process Work -Chapter notes -Reading quizzes

	<ul style="list-style-type: none"> -Understanding and recognizing Rhetoric and Rhetorical choices of writers -Research Format -Presentation skills -Genre translation 	<ul style="list-style-type: none"> -Continue with the research process begun in April -Research writing tips and practice -Genre translation of research—power point -Discussion (whole class and small group) -Peer editing -Class evaluation -Visual text presentations as time allows 	<ul style="list-style-type: none"> -Vocabulary quizzes Position/Cause/Solution Portfolio *Collection of assignments *Final draft of essay *Self-reflection essay -Group evaluation -Class evaluation