

Murray High School Community Council Meeting
November 11, 2015 – 3:30 PM
Front Office Conference Room

NOTES

Committee members in attendance: Jennica Murray, Cherie Clawson, Nita Tuitupou, Anita Longhurst, Erik Fetzer (PTSA Pres.), Carla Christensen, Mary Ellen Rosen, Laurel Fetzer

Administration in attendance: Dr. John Goldhardt,

Teachers in attendance: Kay Adams, Amber Rydalch

1. All those attending were welcomed by Mary Ellen Rosen.
2. Minutes of October 8, 2015 community council meeting were approved by Nita Tuitupou and seconded by Carla Christensen
3. Discussion of District and State Council Training
 - a. Mary Ellen Rosen and Jennica Murray reported about the district and state council meeting.
 - i. We can appoint subcommittees for any community council subject, i.e. bullying.
 - ii. Mary Ellen talked to us about Prosperity 2020 and encouraged us to think of ways we could use this economic boost from the community.
 - iii. Any amendment that we make to the community council budget has to be approved by Dr. Hirase and voted on, in person, no online vote.
 - iv. Handouts were also given called “Questions to consider when reviewing Land Trust plans” and “Administrative list of appropriate and inappropriate School LAND trust Expenditures”
4. Dr. Goldhardt reviewed the 2015-2106 School Plan for Trust Land Funds. The goals are the bullet points that follow. (All goals start with ‘By the end of the 2015-16 school year...)

- a. Goal #1: The number of students earning a proficient score or higher on the SAGE assessment in secondary math 2 will increase by at least 5%. (The Murray School district did a tax increase and paid for 4 math labs. These math labs are not covered by TrustLANDs moneys.)
- b. Goal#2: The number of students who are proficient or higher in Secondary Math 3 will increase by at least 5%. (Cost 20,000 for salary and employee benefits for 2 periods of Math support classes for struggling math students who do not receive services from ESL, special ed., Or MHS school success.)
- c. Goal #3: Students who are designated as English Language Learners will increase their proficiency in reading and writing by at least 5%. (Cost of \$15,000- will cover salaries and employee benefits of paraprofessional for 5-10 hours per week.)
- d. Goal #4: Students who are designated as English Language Learners will increase their proficiency in reading and writing by at least 5%. (Cost \$20,000- salaries and employee benefits for 2 periods (2/7 FTE) for Language Arts support class for reading and writing. A certified teacher with ESL/ELA endorsements will teach these classes.) This goal is measured by WEDA scores.
- e. Goal #5: After students complete an optional ACT preparation class, their overall ACT score will improve by at least 1-3 points. (Cost 20,000- salaries and employee benefits for four semester sections of ACT support will be provided. Students will have one term of Reading/writing preparation from a certified ELA teacher and one term of Math/Science preparation from a certified physics/math teacher.) These ACT preparation classes are taught by Mrs. Spackman and Mr. Dittmer.
- f. Goal #6: Teachers will learn, utilize, and implement research-based instructional and assessment practices to increase student learning. (Cost \$15,000- salaries and employee benefits for work completed during summer and non-contract time, cost for substitute teachers, facilitators/ trainers to provide professional learning.)
- g. Goal #7: Increase school attendance, student involvement, college and career readiness, and character development. (Cost \$8,000- used for banners on parking lot light poles and in the building to promote the following values: trust, respect, responsibility, integrity, effort, initiative, and creativity; and for Students will participate in a yard work service project “drive by raking”. School buses are the

transportation vehicle.) Each “drive by raking” will include 50-70 students.

- h. Goal #8 : Student learning will be enhanced with the use of technology to personalize learning and focus on competency-based work. (Cost \$10,000- for 33 chrome books- laptop computers.)
 - i. We were encouraged to talk to our school board members and John Nelson about improving the technology department.
 - i. Estimated expenditures are \$128,000. Carry over funds will be \$17,340 to 2016-17 school year.
 - j. An amendment is included on this year’s plan to include the change of the Goal #1 which was covered by tax moneys and to include that trustlands money will be used to fund one section of credit recovery in order to help students graduate and 1/6 FTE salary for Mr. Larry Swim- retired certified counselor to be the testing director. He will oversee standardized testing (ACT, PSAT, SAGE, AP) and assist student in planning for and taking needed tests. Trustlands will be used to pay for one section of Medical Terminology and Physiology so that more students can take this college and career ready course. Lastly, trustlands moneys will be used to pay for student CANVAS licenses.
- 5. Dr. Goldhardt made the request that there is a need for new volunteers and board members to be on the Murray Education Foundation committee. MEF does the pinnacle awards and dinner, and other business. Please contact Tricia Drake at the Murray District office if you are interested in being a volunteer or board member.
- 6. Dr. Goldhardt informed us of the hiring of 2 teachers: a new math teacher, Danielle Whichard, and a new band teacher, Zachary Giddings. He is very excited for both to start and get moving. They come with good recommendations.
- 7. Dr. Goldhardt talked about the school accreditation surveys results.
 - a. The #1 issue from the parent survey is a request for more enhanced communication by teachers.
 - b. The #2 issue is from parents is to improve differentiation of instruction.
 - c. The #1 issue from the students is differentiation of instruction.
 - d. The #2 issue from the students is to know who the kids are individually.

8. Dr. Goldhardt talked with us about the Learning Leadership Team. They found that there are discrepancies in grading and what it means for each class and subject. Teachers are working on a list of what grading should be in their classes and conducting a grading audit. Dr. G. wants grading to represent learning.
9. Dr. Goldhardt shared his concern with cyberbullying and harassment. There are some new features on Twitter and snapchat where kids ask survey questions, gossip questions- all anonymously. These surveys are quite hurtful to kids. It is happening statewide and it is quite disturbing.
10. We haven't heard about the LHM Grant. Due to the lack of information, we are assuming that we didn't receive the grant. Dr. G. will check to make sure.
11. None of the high school recommended parents were asked to participate on the District Evaluation Committee.
12. Other Items that were discussed are following.
 - a. Murray City works would like to have more kids have skill in urban planning and civil engineering.
 - b. Erik Fetzer mentioned a new internship that is coming to Utah with Boeing and Hexel. He would like Murray to get on the pilot group for this school/business opportunity. This needs some follow up.
 - c. Erik Fetzer also mentioned that we need to make sure our computer classes teach more than JAVA as a programming language. Natalie Watts is the teacher of computer tech/programming classes. Erik said that a student who can program in PHP can start out of high school with a \$60,000 salary.
 - d. Plus, Erik added that if the Grand Staircase National monument did not exist. The Utah schools could all benefit from millions more of TrustLands moneys. Please note that the removal of that monument would benefit Utah schools immensely.
13. There was not any mention of future agenda items. Please let Mary Ellen or Jennica Murray know if you need something added to the December Community Council meeting.

Meeting Adjourned

Next Meeting: December 9, 2015 at 3:30 pm