

Murray High School Community Council Meeting Minutes  
May 11. 2016- 3:30 pm  
Front Office Conference Room

1. In attendance, Jennica Murray , Mary Ellen Rosen, Carla Christensen, Cherie Clawson, Laurel Fetzer, , Anita Longhurst, Nita Tuitupou, Kay Adams, Amber Rydalch, Ilene Nelson, John Goldhardt, and Caden Seiter (student)
2. Welcome by Jennica Murray
3. Approval of April 2016 minutes was done.
4. Talk about MAP- Murray Achievement Plan- Dr. Goldhardt. This is contained in a packet that Dr. Goldhardt gave everyone at the meeting. It consisted of the goals for the MAP and how they are going to be accomplished.
  - a. The overall proficiency rates for Secondary Math II and Secondary Math III will increase at least 5% per year for the next five years.
  - b. The overall proficiency rates for English Language Arts 10 and English Language Arts 11 will increase at least 5% per year for the next five years.
  - c. Within five years, the average score on the reading subtest of the ACT will meet or exceed the college readiness benchmark score as established by ACT
  - d. Communication to parents will be improved and enhanced.
  - e. Instructional strategies to enhance student engagement in the classroom will be fully implemented.
    - i. This will all be based on brain research and brain engagement studies.
5. The MAP journey will be accomplished by reaching the following goals.
  - a. Cultivating and maintaining an engaging culture
    - i. Inviting, caring, and welcoming
    - ii. School spirit
    - iii. Parent and community support
    - iv. College-going and career-path cultures
    - v. More students are engaged during lessons
      1. Initiative: Engagement
      2. Strategy: Cooperative learning
      3. Model: Kagan Structures- best structures
  - b. Planning for understanding
    - i. Identify essential learning outcomes in all content areas (based upon core standards)
    - ii. Develop coherent and aligned unit plans/ pacing guides with transfer goals
    - iii. Unit plans are continually reviewed and revised as needed
    - iv. All content areas to include and emphasize: Building knowledge through content-rich nonfiction; reading, writing, and speaking grounded in evidence from informational texts; Regular practice with complex text and its academic language.
    - v. Content alike grading standards that align with learning outcomes
      1. Initiative: guaranteed and viable curriculum

- 2. Strategy: unpacking standards
      - 3. Understanding by design
    - c. Teaching for understanding (lesson part)
      - i. Lessons are aligned seamlessly with unit plan
      - ii. All lessons include the following elements (do not have to be done in order)
        - 1. A clear purpose including a content walk away, language walk away, and social walkaway (I Do)
        - 2. Guided instruction and practice (we do)
        - 3. Collaborative/cooperative learning (You do it together)
        - 4. Independent practice (You do it alone)
      - iii. Independent practice is completely aligned with the Walk-away and provides a trajectory toward mastery of the essential learning outcomes.
        - 1. Initiative: guaranteed and viable instruction
        - 2. Aligned lesson plans
        - 3. Gradual release of responsibility (GRR)
    - d. Checking for understanding (Benchmarks for each class for each term)
      - i. Frequent formative checks
      - ii. Formative assessments sand common Formative assessments (CFA'S)
      - iii. Benchmark assessments
      - iv. Learning data is analyzed and reviewed and plans are made to address learning issues
      - v. Grading practices are aligned and reviewed often
      - vi. Correlation data between grades and Sage Scores
        - 1. Initiative: Assessment to support and measure learning
        - 2. Strategy: Formative and summative (Including benchmark) assessments
        - 3. Model: TBD
6. Report on the Accreditation team findings- Dr. Goldhardt
  - a. Improvement Priorities:
    - i. PLC's to strengthen student learning
    - ii. Data driven, collaborative learning
    - iii. Community centered on student learning
    - iv. Get data to PLC's: help teachers know what to do with it
    - v. Find who is and isn't learning
  - b. Leadership capacity
  - c. Powerful Practice- clean, safe, and healthy learning environment
  - d. Improvement Priority: district needs to support administration
  - e. Conclusions: Murray is above and below average for overall score, teaching and learning, leadership, and resources
7. The Valedictorian process (There were 20 invited to participate and most of them didn't apply because they did not want to speak at graduation)- Carla Christensen

- a. There was a discussion on this issue. Most agreed that the Valedictorian was not only the top student but he/she would be required to speak at graduation. If great students don't want to speak, they can't be the Valedictorian.
  - b. No changes were made on the Valedictorian process.
8. Salt Lake School District Survey of later start times. Do we know the results yet? Dr. Goldhardt
  - a. No results yet!
9. Next year school community council open positions
  - a. Jennica Murray
  - b. Nita Tuitupou
  - c. Mary Ellen Rosen
  - d. Lesa McSwain
10. Any future items?
11. Next Meeting: In the fall-TBD