

English 11: Theme: Defining Americans (U.S.History connections)

Term 1: An Emerging Nation and Celebrating the Individual (USH 1492-1865)

- Who Owns the Land?
- Are people basically good? READ/VIEW: *The Crucible*/Miller
- Where do people look for Truth? WRITE: Research-Step 1 APA
- Is the price of progress too high? PRE: Argument writing prompt
- Pioneer –SIRS Research—Pro and Con (argument writing)
- Book Report: Student Choice Vocabulary words

Term 2: Power of Research, Inquiry and Argument (1865-1917)

- How does Life influence Literature? READ: *Anthem*/Rand
- Argument, APA Research Unit WRITE: Argument/Claim & Counter-claim
- What makes a successful argument to find the Truth?
- Book Report: Memoirs, non-fiction Vocabulary words

Term 3: Romanticism to Realism and Regionalism and Naturalism (USH 1920-WWII)

- Why are there 'haves' and 'have nots'? READ: *The Great Gatsby*/Fitzgerald
- Why do people break the rules? Nature reading and writing
- Is anything worth dying for? *Adventures of Huck Finn*/Twain
- Book Report: American Literature EVALUATE: Nature Issues
- Vocabulary words

Term 4: Harlem Renaissance-Modernism and Contemporary Literature (1945-2012)

- Can ideals survive a catastrophe? READ: *Night*/Weisel
- Are we responsible for the whole world? *Farewell to Arms*/Hemingway
- What is it like to be at War? VIEW: *Last Days*
- Book Report: Historical Fiction *Oprah/Weisel: Back to Auschwitz*
- Vocabulary words

Additional Suggested Readings include: Shakespeare: *Much Ado about Nothing*, *Hamlet*, *MacBeth*; *Catcher in the Rye*.