

Discipline/Guidance

We believe that social learning, such as getting along with peers and adults and following directions, is a part of development just as learning to walk is. Teaching skills to the children that will make them more successful in their associations with peers and adults is emphasized. Our goal is to help each child develop self worth, self control and to make good choices. We teach children to use their words to express feelings, wants and needs, appropriately. Our staff and students use positive guidance techniques, such as praising children who are making positive choices, and helping children to problem-solve.

Our goal is to provide a safe, orderly, and nurturing environment. To do this it helps to have a general framework in which to work, thus the following rules:

- No child will be allowed to hurt another child or adult.
- No child will be allowed to hurt themselves or place themselves in unsafe circumstances.
- No child will be allowed to destroy property.

Occasionally a child will exhibit a behavior that is aggressive, violent or otherwise unacceptable, and will be unable to respond to the usual methods available to the teacher for controlling such behavior. This can cause the following challenges:

- The child may require “one-on-one” supervision in order to safeguard him/her, or the other children.
- The child may so disrupt the classroom activities that the teachers are unable to provide the desired environment in the classroom.

At the beginning of school each child will be on a 30-day probationary period. Should behavioral or adjustment difficulties continue after a conference with parent, teacher and director, enrollment may be discontinued upon notice. This action is necessary to assure the well being and safety of the child, as well as the other children, and assure the quality of the environment.

We will make every effort to work with the parents of children having difficulties in preschool/child care. We are here to serve and protect all of our children. Children displaying chronic disruptive behavior, which has been determined to be upsetting to the physical or emotional well-being, or safety of another child or himself, may be withdrawn from the program. After three (3) written notices, parents will be required to find other child care arrangements.

The director is to be notified two weeks in advance before a child is to be withdrawn. Parents are required to pay for those two weeks regardless of when the child leaves the center. Parents who leave without notice are required to pay the full month of tuition and will not receive any refund.

The Murray School District reserves the right to cancel enrollment of a child, at any time, for the following:

- Non payment or excessive late payment of tuition and/or fees
- Not observing the rules of the Spartan Station as outlined in the Parent Handbook and the Parent Contract and Agreement (e.g. - consistently fails to pick up the child on time, sends ill children to school, sends others to pick up child without prior notice, etc.)
- If a child has special needs which we cannot adequately meet, or the program does not meet the needs of the child and/or the child's family.
- Chronic disruptive behavior as stated above.