

C.W.	Creative Writing Student Learning Targets for Reading Literature:	Standard
	I can cite strong and thorough textual evidence that supports my inferences and analysis of the text.	RL1.1
	I can determine two or more themes of a text.	RL2.1
	I can analyze the development of the theme throughout a text, including how they interact or build upon each other.	RL2.2
	I can give an objective summary of a text.	RL2.3
	I can determine the figurative and connotative meaning of words and phrases based on how they are used in a text.	RL4.1
	I can analyze the impact word choice on the meaning or tone of a text.	RL4.2
	I can read and comprehend literature at the eleven-twelve grade span; reading literature appropriate to my grade level and skill.	RL10-1
	Creative Writing Student Learning Targets for Reading Informational Texts:	
	I can cite strong and thorough textual evidence that supports my inferences and analysis of the text.	RI1.1
	I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.	RI2.2
	I can give an objective summary of the text.	RI2.3
	I can analyze how style and content contribute to the power, persuasiveness, and beauty of a text.	RI6.3
	I can address a question or solve a problem by integrating and evaluating multiple sources of information that are presented in various media.	RI7.1
	I can read and comprehend informational text appropriate for the grade 11/12 span.	RI10.1
	Creative Writing Student Learning Targets for Writing:	
	<p>I can write a narrative to develop real or imagined events, using effective technique, details, and well-structured sequences where i:</p> <ol style="list-style-type: none"> a. Set out a problem or situation, establish point of view, introduce a narrator and/or characters, and create a smooth progression of events b. Use dialogue, descriptions, pacing, reflection, and multiple plot lines to develop events, experiences, and characters c. Use a variety of techniques to sequence events so they build on one another, create a coherent whole and build toward a particular tone and outcome d. Use precise words and phrases and sensory details and language to convey a vivid picture of experiences, events, settings, or characters e. Provide a conclusion that follows the form and reflects on the narrated events 	W3.1
	I can produce clear, coherent writing in which the development, organization, and style are appropriate for 12 th grade tasks, purposes, and audiences	W4.1
	I can develop and strengthen my writing by planning, revising, editing, and/or trying new approaches	W5.1
	I can integrate information into a text while maintaining flow of ideas and avoiding plagiarism	W8.2
	I can follow a standard format for citation in my work	W8.3
	I can use evidence from literature so support analysis, reflection, and research in my writing	W9a.1
	I can use evidence from informational text to support analysis, reflections, and research in my writing	W9b.1

I can write for a range of time, tasks, purposes, and audiences	W10.1
Creative Writing Student Learning Targets for Speaking and Listening:	
I can prepare for a class discussion and participate by referring to my findings during discussion.	SL1a-1
I can work with my peers to have a civil, democratic discussion.	SL1b-1
I can propel a conversation by posing and responding to questions that probe reasoning and evidence, verify and challenge ideas and conclusions, and promote divergent perspectives.	SL1c-1
I can evaluate a speaker's point of view, reasoning, or use of evidence/rhetoric	SL3-1
I can present information where the organization, development, substance, and style are appropriate for the audience and a range of tasks.	SL4-2
I can strategically use digital media to enhance understandings and add interest.	SL5-1
I can adapt my speech to a variety of tasks and contexts.	SL6-1
I can demonstrate a command of formal English when appropriate.	SL6-2
Creative Writing Student Learning Targets for Language:	
I can apply the understanding that usage is a matter of convention and can change over time.	L1a-1
I can use hyphens correctly.	L2a-1
I can spell correctly.	L2b-1
I can apply an understanding of syntax in writing, speaking, listening, and reading.	L3a-1
I can use context clues to figure out word meanings.	L4a-1
I can identify and use patterns of word changes that indicate meaning/part of speech.	L4b-1
I can use reference materials to determine pronunciation, meaning, part of speech, etymology, or standard usage of a word.	L4c-1
I can verify what I think a word means by looking it up.	L4d-1
I can interpret figures of speech in context.	L5a-1
I can analyze the role of a figure of speech in a specific text.	L5a-2
I can analyze nuances in the meaning of words with similar denotations (meanings).	L5b-1
I can use vocabulary appropriate to 11 th /12 th grade topics.	L6-1
I can use resources to gather word knowledge when needing a word important comprehension and/or expression.	L6-2