

School Community Council - Thursday, February 9, 2017

Minutes

Board members in attendance: John Goldhardt, Amber Rydalch, Kay Adams, LeAuna Brown, Cherie Clawson, Natalie Dansie, Laurel Fetzer, Anita Longhurst, Jennica Murray (Also present were MHS social worker, Heather Preece and student, Caden Seiter.)

- 1. Approval of minutes:** Minutes were unanimously approved.

- 2. MHS social worker, Heather Preece:** Heather has been the school social worker at MHS for the past 11 years and was able to give us insight on the student population with some very compelling data. She presented a handout showing that the trend for dropouts, low achievement, and non-graduating students is increasing each year. Low attendance and behavioral health issues seem to be 2 large factors in the negative trend. Heather's handout also highlighted 20 current support services available at MHS and welcomed suggestions of other support services that the SCC might have. Some suggestions made were: revising the citizenship U policy so that students don't feel hopeless, having motivational speakers, teaching students about proper health to increase overall well-being, and school busses for the Fireclay area. Copies of Heather's handout follow this page.

- 3. First year college data from MHS graduates – Dr. Goldhardt:** Utah System of Higher Education (USHE) has presented some data concerning the 2015 MHS graduates. This data shows that the majority of MHS graduates attending college are attending SLCC. It also shows that 35.6% of the students scored 22 or higher (considered college math ready) on the Math ACT (state percentage was 37.1), and 61.6% scored 18 or higher (considered college English ready) on the English ACT (state percentage was 61.6). Also, 42% of MHS students attending college had already taken college math through concurrent enrollment, compared to 30% on the state level, and 51% of MHS students had taken concurrent enrollment English courses, compared to 36% for the state. A copy of the handout from Dr. Goldhardt follows.

Next Meeting Thurs. March 9, 2017 @ 3:30pm



Murray High School Community Council School Social Work Report

February 9, 2017
Heather Preece, LCSW

At-a-Glance Data to Describe Struggling Populations. . .

Murray High School Graduation Rate			
SOAR Report			
Class of 2013	Class of 2014	Class of 2015	School Goal
83.8% 420	83.0% 436	80.6% 390	90% In five years

Murray High School Dropout Rate			
SOAR Report			
2012-2013	2013-2014	2014-2015	
14.8% 74	17.0% 89	18.8% 91	<i>School Motto</i> <i>Every Student</i> <i>Every Day</i> <i>Every Opportunity</i>

Current Low Achievement Data			
Number of students who failed one (or more) class at Murray High School THIS school year:			
	1 st Term	2 nd Term	
10 th	110	142 (out of 503)	28.2%
11 th	138	152 (out of 497)	30.6%
12 th	104	95 (out of 472)	20.1%

Current Low Attendance Data

Calculated on January 31, 2017.
Enrollment was 1,471.

- 510 Murray High School students (34.7%) have already missed 10% (or more) school days THIS school year!
- 10% is the national definition for chronically absent.
- A statewide study in Utah found that a student who is chronically absent in any year between 8th and 12th grade is 7.4 times more likely to drop out (<http://www.utahdataalliance.org/downloads/ChronicAbsenteeismResearchBrief.pdf>)!
- 248 students have missed 20% school days or more (16.9% of our student body).

Current D-10 Data		
Number of students who have been dismissed from the school after 10 consecutive days of non-attendance:		
Term	2015-2016	2016-2017

Nope, I'm not done, yet. . .

Current Fee Waiver Data

2014-2015	2015-2016	2016-2017
241 ~16.4%	320 ~21.8%	303 20.6%

407 students are currently on free lunch, and 51 are on reduced lunch, for a total of **31.1%** of our student body.



Murray High School 2015 SHARP Survey Data

Student Health and Risk Protection Survey

	10 th Grade	12 th Grade
30-Day Alcohol Use	11.0% 9.5% State	19.1% 13.6% State
30-Day E-Cigarette Use	15.3% 12.4% State	13.4% 13.3% State
30-Day Marijuana Use	14.4% 8.0% State	15.2% 9.8% State



In addition. . .

We CURRENTLY Serve:

- 47 English Language Learners
- 124 Students on Individual Education Plans
- 26 Students on 504 Plans (for Health or Behavioral Health Conditions)
- 2 Students on Home/Hospital

STATE Behavioral Health Data 2015

- 24.8% of Utah students reported they felt sad or hopeless
- 16.6% reported they seriously considered attempting suicide
- 13.5% reported they made a suicide plan
- 7.6% reported they attempted suicide one or more times

<http://www.health.utah.gov/vipp/teens/youth-suicide/>

- In Utah, 12.5% of adolescents (ages 12-17) had a Major Depressive Episode in 2013-2014
- (41.4% received treatment for the MDE)

https://www.samhsa.gov/data/sites/default/files/2015_Utah_BHBarometer.pdf

On a positive note (Yes, it's finally here!). . .

Murray High School CURRENT Support Services:

- | | |
|---|---|
| <ul style="list-style-type: none">• 8 School Success Classes (125 Students or 8.5% of our student body)• 3 Math Labs• 3 Study Halls• 2 Credit Recovery Classes• School-Wide Advisory Time• After-School Math Lab• After-School Credit Recovery Program• School-Wide Prevention Program• Classroom-Based Life-Skills Program (Cornerstone Counseling VOICES Program)• Home Computer Check-Out Program (14 students) | <ul style="list-style-type: none">• Four School Counselors• Full-time School Social Worker• Part-Time School Social Worker (15 students with IEPs)• Valley Behavioral Health Therapist (10 students)• Valley Behavioral Health ADAPT group (8 students)• Check n Connect Mentor (8 students)• Family Mentor (15 students)• Native American Mentors/Tutors (24 students)• Cricket Care (2 students)• New AmeriCorps Attendance Mentor |
|---|---|

Murray High School Daily Tracking Sheet

Get back on track!



Name _____ **Week of** _____

Monday, Date _____ A Day / B Day (Circle One)

1. Period _____ Class _____ Homework _____

Teacher Signature _____ Comment _____

2. Period _____ Class _____ Homework _____

Teacher Signature _____ Comment _____

3. Period _____ Class _____ Homework _____

Teacher Signature _____ Comment _____

4. Period _____ Class _____ Homework _____

Teacher Signature _____ Comment _____

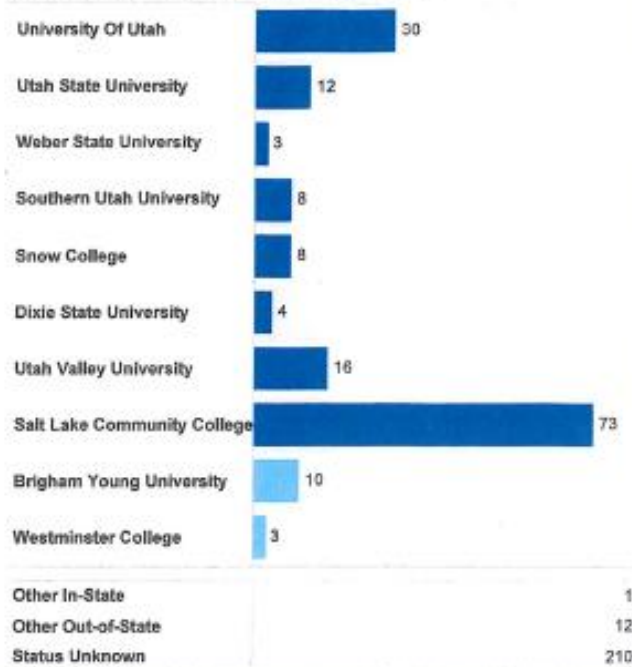
Parent/Guardian Signature _____

Thank you for your support!



Utah System of Higher Education (USHE) High School Feedback Report
 Murray High School Graduating Class of 2015
 All Students - First Year of College

Murray High Fall 2015 Enrollments*



High School Graduates, Scholarships, and ACT

	Murray High	Murray District	Utah
Graduates	390	390	36,933
Applied for Regents' Scholarship	17	17	3,856
Awarded Regents' Scholarship	12	12	2,853
Avg. ACT Composite Score	21	21	21
Took ACT Test	365	365	34,871
% ACT College Math Ready (≥ 22)	35.6%	35.6%	37.1%
% ACT College English Ready (≥ 18)	61.1%	61.1%	61.6%

New Student Information (USHE Students Only)

	Murray High	Murray District	Utah
Enrolled	154	154	12,517
Avg. Fall GPA	2.86	2.86	2.68
% Pell Eligible	31.8%	31.8%	31.6%
% Returned Spring Semester	86.4%	86.4%	80.4%
% with 30 credits 1st yr	24.0%	24.0%	25.1%
Avg. ACT Composite Score	22	22	22
Took ACT Test	153	153	12,418
% ACT College Math Ready (≥ 22)	45.8%	45.8%	44.5%
% ACT College English Ready (≥ 18)	75.2%	75.2%	73.8%

* May include individual student enrollments at multiple institutions.

College Performance Measures (USHE Students Only)

Students Taking Math



Students Taking English



% Earning C or Higher in Remedial Math (≤ 1010)



% Earning C or Higher in Remedial English



% Earning C or Higher in College Math (≥ 1030)



% Earning C or Higher in Intro to Writing



For additional information regarding this report, its source data, and the reported measures please consult the accompanying Data Definitions Guide.

Prepared by Utah System of Higher Education
 higheredutah.org Published Nov. 2016.

35% of MHS students meet all 4 standards on ACT